

SPECIAL EDUCATION

All students are entitled to participate in and progress through the NSW curriculum. Schools need to provide adjustments to teaching, learning and assessment activities for some students with special education needs.

Students with special education needs

Students with special education needs have a range of abilities and needs. The *Disability Standards for Education 2005* describes the legislative requirements of schools to support students with special education needs. Schools need to ensure these students have an equitable education.

[Read more about students with special education needs.](#)

Accessing the curriculum

Students with special education needs can access syllabus outcomes and content in a range of ways. They can do this with or without adjustments as appropriate.

[Read more about accessing the curriculum.](#)

Adjustments

Adjustments relate to teaching, learning and assessment. They enable a student with special education needs to access syllabus outcomes and content and show their achievement.

[Read more about adjustments.](#)

Collaborative curriculum planning

Curriculum options for a student with special education needs should be appropriate for their individual learning needs and priorities. These options include adjustments to teaching, learning and assessment. Make decisions with the student, their parent/carer, teachers and other significant individuals.

[Understand the collaborative curriculum planning process.](#)

Assessment and reporting

Students with special education needs should be provided with a range of opportunities to demonstrate achievement of syllabus outcomes in school-based assessment tasks, including exams.

[Understand how to assess and report a student's achievement.](#)

Case studies

The case studies illustrate adjustments to teaching, learning and assessment for individual students with disability. Each case study shows how a sample unit of work and assessment activity have been adjusted to suit the needs of the student.

[Read the case studies.](#)

Life Skills

Years 7–10 courses based on Life Skills outcomes and content and Years 11–12 Life Skills courses provide options for students with special education needs who are unable to access the regular course outcomes. Understand:

- eligibility
- course options
- planning and programming
- assessment and reporting
- what credentials a student receives.

[Read about Life Skills.](#)

VET

VET courses can be studied by any students including those with special education needs.

[Read about VET courses and students with special education needs.](#)

Home schooling

Syllabus changes

Prepare to [teach new syllabuses](#) in 2019 and 2020

Have your say on [current projects](#)

Home schooling is education delivered in a child's home by a parent or guardian.

[Read about home schooling in NSW.](#)

Guides and resources

The following guide provides advice and strategies for teachers to help students experiencing difficulties. This includes assessment, planning and programming, and strategies and illustrations of practice.

- [English K–6 support materials for students with special education needs](#)
- [Mathematics K–6 support documentation for students with special education needs.](#)

Contact

For support and further information, contact:

Senior Project Officers, Special Education, Curriculum & Assessment Standards Directorate
Phone (02) 9367 8036, (02) 9367 8148; Fax (02) 9367 8476

At the NSW Department of Education

Disability, Learning and Support
Level 14, 1 Oxford Street, Darlinghurst NSW 2010
Phone: (02) 9244 5085

Email: Disability.Support@det.nsw.edu.au

See information about Disability Support at the [NSW Department of Education](#) and [Public Schools NSW](#).

Within the Catholic Education Sector

Manager – Disability Support at [Catholic Schools NSW](#)
133 Liverpool St SYDNEY NSW 2000
Phone: (02) 9287 1555

See the contact [list of individual dioceses](#).

At the AIS

Student Services

[Association of Independent Schools of NSW](#)

Level 4, 99 York St SYDNEY NSW 2000
Phone: (02) 9299 2845
Fax: (02) 9290 2274